



ETP Subcommittee Minutes:

Date: 5/15/2015

Chair: Chad White

Presenter: Carolyn Mitchell, David Jorgenson, Treva Stack

Attendees: Dean Kendall, Perketer Tucker, Barbara Martin, Erin Roth, Laurie Holden, Lloyd Day, Michelle Day, David Stevens

Note Taker: Chad White

Format: Webinar (recorded)

Agenda:

Welcome

Purpose and Session Flow

Notes from April 24th meeting

Overview of WIOA

Provisions Related to ETPL

Discussion Questions

Next Steps/Assignments for Next Meeting

Adjournment

Main Discussion Topics:

- Current MD Infrastructure: Current system is based on WIA regulations and will address the majority of WIOA. Currently accessed on the MHEC website and includes annual collection of performance data uploaded by the schools. MHEC works with JFI for wage matching.
- Describe current mechanisms for getting training providers to provide performance data: yearly process of notification in both letter and email to solicit the return of performance data.
- Is MD able to obtain performance indicators on all engaged individuals? MHEC working along with JFI provides percentage employment, and earnings, which can accommodate the average earnings.
- Is the ETP publicly available? Yes, on the MHEC website and available to LWIA via the MWE.
- Infrastructure and process for MD to cross-match with UI data to report performance: UI Wage, WRIS and Trade matching already in place

- Is MD ready to meet WIOA's ETPL reporting requirements? Additional demographics will be required of the participating programs
 - Challenges for Apprenticeship programs? JFI received Apprenticeship data back in 2010. If a new file is provided quarterly, new wage data can be produced.
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Action Item:

Assignments for next meeting: (Please enter your name to a corresponding item(s))

1. Difference between certificates of completions, certification, credentialing - how can the group clarify?

(David Jorgenson)

WIOA § 680.420 A program of training services is one or more courses or classes, or a structured regimen that leads to: (a) a recognized post-secondary credential, secondary school diploma or its equivalent, (b) employment, or (c) measurable skill gains toward such a credential or employment.

Examples: Formal awards from MHEC-approved institutions (colleges, universities, private career schools), certain IT certifications (e.g., Security+).

Per USDOL, a credential must be awarded in "recognition of an individual's attainment of measurable technical or occupational skills necessary to gain employment or advance within an occupation."

"While CPR training may provide benefit to participants as they begin to gain general knowledge about occupations and occupational standards, *participants are unlikely to gain employment or advance within an occupation based solely upon receiving a CPR certificate.*"

2. Entry level/middle skills - what are we talking about when we talk about these levels? Where would they land? ETP or NON-ETP?

(David Jorgenson)

"ETA considers work readiness training and assessment to be intensive services, similar to other skill assessment and educational remediation services offered through the public workforce system. According to TEGL 17-05, and more recently in TEGL 15-10, ETA has clearly stated that work readiness certificates do not count for the purposes of the credential attainment rate measure. The focus of our credential definition is on attainment of measurable technical or occupational skills. The type of skills documented in work readiness certificates are foundational for many careers, rather than being technical preparation for any specific career. For these reasons, a work readiness certificate, while valuable, is not equivalent to an occupation-specific certificate or degree or to a personnel certification."

3. What are training requirements in other States for their state's eligible training provider list?
Look at specific states policies.

4. Review of MD's current ETP forms to determine revisions to meet WIOA.

(David Jorgenson)

5. Update on performance data collection ; review of the specific data elements currently required.

(David Jorgenson)

6. What data do training providers currently collect e.g. for accreditation entity or for Dept. of Education (such as number of participants in programs, completion rate, employment rate, EO data [race, gender, age])

Title IV:

Program Information

- The 6-digit Classification of Instructional Program (CIP) code for the GE Program;
- The institution's name for the program (if different from the CIP Program Name);
- The credential level for the program; and
- The occupations for which the program prepares students.

Cost

- The tuition and fees the institution charges a student for completing the program within normal time;
- The typical costs for books and supplies;
- The cost for on-campus room and board (if applicable); and
- The URL for other program cost information available on the institution's website pursuant to Sec. 668.43(a).

Debt at Program Completion

- The number of students who completed the program during the specified year;
- Of these completers, the number who completed the program with any student loan debt as a result of enrollment in the program (optional); and
- The median loan debt incurred by students who completed the program (reported separately for Title IV loans, private loans, and institutional financing).

Program Completion in Normal Time

- The normal time to complete the program, as published in the institutional catalog or other publications; and
- Of the students who completed the program during the most recent full year extending from July 1 to June 30, the number who completed the program within normal time.

Job Placement

- The [unverified] job placement rate for students completing the program as reported to the institution's accrediting agency and/or state (if applicable).

The disclosure requirements in the Gainful Employment regulations that were published on October 31, 2014 do not take effect until January 1, 2017

MHEC collects collegiate/university data for program enrollment and graduation/completion by race/ethnicity and by gender, and private career school data for program enrollment and graduation/completion, and unverified placement data.

7. What data can training providers provide to the ETPL? (such as number of participants, number of completers, etc.)

(David Jorgenson)

Total number of individuals enrolled, completion (credential) data, carryover/continuing student data are currently being provided. JFI/DLLR process quarterly unsubsidized employment/wage data.,

Next Steps: Select/sign up to address action items above and discuss at next meeting meeting. Read sections 116,122 and 134 of WIOA to fully understand eligibility requirements, performance requirements and operational implementation. Next meeting date: May 28th, May 29th or June 4th.

Open Items for committee discussions. These are open to all committee items to discuss based on WIOA regulations. Post any responses below:

Michelle Day:

From a local area perspective, we have limited ETP on the list now. Training providers have told us they do not require/ask students for SSN, so they decline our nomination to be included on the list.

WIOA requires providers to report performance indicators

Students can also decline to give their social security numbers.

Those that do not provide SSN are not counted in our performance reporting, however consistently since 2000 performance has been been at 90% or higher.

Laurie Holden:

Our training providers tell us that the process to become approved is very cumbersome and a rigid process. for instance, vendors are disapproved for typos in their information.

Provider eligibility follows the guidance of DOL, a disapproval would be based on not providing needed/eligible information.

We will still have desired outcomes even if doesn't show up in the data. What about supplemental data?

Supplemental data only pertains to WIA/WIOA participants. All participants are measured in ETP measures.

If we convene a group of schools, let's invite secretaries of DLLR and MHEC.

We have been told that trainings such as "Serve Safe" and CPR certification can not be on the ETPL.

Serve Safe is an approved course. Regulations state that only industry recognized credentials are for the ETPL.

Important to note that the proposed regs state that" providers of training services outside the local area or the state may not be subject to state eligibility procedures if the provider has been determined eligible in another state with such an agreement"

Can you please send a complete list of all the questions and comments out to the whole group ?

Why does WIA/WIOA have different requirements than the MHEC list. Those not on the list can self report even though they also receive other federal funds.

The ETPL are under the guidance of WIA/WIOA regulations. Other MHEC processes are not under the same policies.