

# Maryland's WORKFORCE SYSTEM



## Third WIOA Convening Providing Opportunity for All Marylanders

8:00 – 9:00 AM	Registration and Continental Breakfast <i>Auditorium</i>
9:00 – 9:45 AM	Welcome and Introductions <i>Auditorium</i>
9:45 – 11:00 AM	General Session <i>Auditorium</i> Nondiscrimination Plan Workforce System Survey Language Access Plan Monitoring and Compliance
11:15 – 12:00 PM	Breakout Session #1
12:15 – 1:45 PM	Working Lunch <i>Chesapeake Dining Room</i>
2:00 – 2:45 PM	Breakout Session #2
3:00 – 3:45 PM	Breakout Session #3

## Breakout Sessions

	<b>Auditorium</b>	<b>Classroom #3 (Lower Level)</b>	<b>A300 (Upper Level)</b>	<b>A-111/A-113 (Upper Level)</b>	<b>A302 (Upper Level)</b>
<b>Breakout Session # 1</b> (11:15-12:00)	<i>Maryland's Nondiscrimination Plan Under WIOA at the American Job Centers</i>	<i>Understanding Key Documentation Requirements for WIOA Title I Eligibility and Work Authorization</i>	<i>THE ADA: What Businesses and Jobseekers Need to Know</i>	<i>Equal Opportunity Laws 101 for the AJCs *EO Officers Only*</i>	<i>Towards Workforce Inclusion: Our Collective Enterprise of Integrating Immigrant Need into Workforce Service Provision</i>
<b>Breakout Session # 2</b> (2:00-2:45)	<i>Enhancing AJC Services for Individuals with Disabilities: Lessons and Tools Learned through Cornell University's Yang Tan Institute "Diversity Partners" Program</i>	<i>Understanding Key Documentation Requirements for WIOA Title I Eligibility and Work Authorization</i>	<i>THE ADA: What Businesses and Jobseekers Need to Know</i>	<i>English Language Acquisition and Integrated Education and Training</i>	<i>Cultural Competency: Serving the LGBT Community Under WIOA</i>
<b>Breakout Session # 3</b> (3:00-3:45)	<i>Maryland's Disability Employment Initiative</i>	<i>Effective Case Management to Reduce Barriers to Employment for Special Populations</i>	<i>Oral Interpretation Services Best Practices</i>	<i>Testing Accommodations for Standardized and High Stakes Testing</i>	<i>Nondiscrimination and the Official Complaint Process</i>